

Additional titles
from **film ideas, Inc.**
in the
SYMBOLS OF AMERICA
5 PART SERIES

Uncle Sam

The White House

The American Bald Eagle

Images of Liberty

U.S. Flag



film Ideas, Inc.

308 North Wolf Rd. Wheeling, IL 60090

TEL: 1-800-475-3456 or 847-419-0255

FAX: 847-419-8933 E-MAIL: filmid@ais.net

WEB SITE: www.filmideas.com

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A collage of American symbols including the Liberty Bell, the Statue of Liberty, the American flag, and the White House.

**Symbols
of America**
5 Part Series

**IMAGES
OF LIBERTY**

INSTRUCTIONAL GUIDE

INTRODUCTION TO SERIES

The purpose of this video series is to acquaint young children to the importance of American symbols. It is designed to teach how symbols are objects or pictures that represents a much larger idea. Throughout American history symbols have played a significant role in how ideas have become an influential fabric of our culture. American symbols represent and communicate who we are and what we value as a society. As children learn the importance of symbolism they will understand their contribution to American history and how symbols have evolved to help shape and define a nation – The United States of America.

As a complementary device with each video, an instructional guide suggests exercises to help aid teachers, parents and students. These interactive exercises will reinforce and further develop a child's level of comprehension about the importance of symbols and the joy of learning.

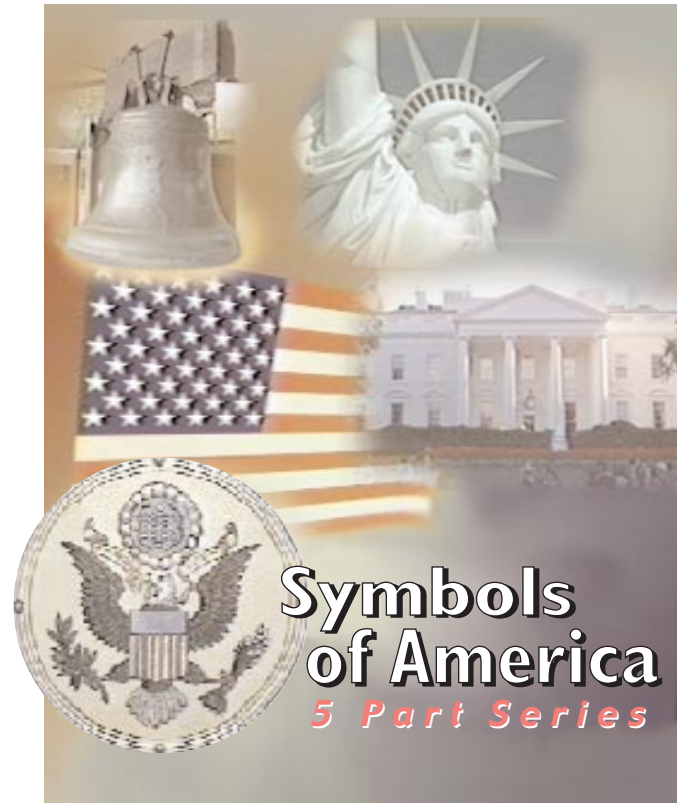
The instructional guide provides:

Child-friendly **exercises!** ✓

Fun-to-do **follow-up activities!** ✓

Easy-to-learn **reinforcement Q & A!** ✓

E-Guides available at
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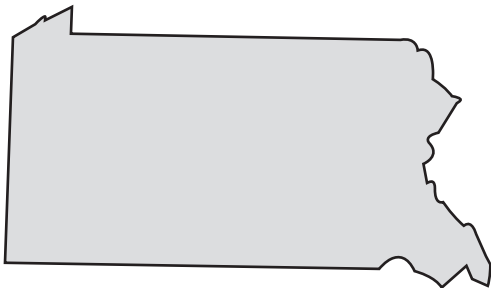


For more information about these two important American symbols please visit the following websites:

<http://www.endex.com/gf/buildings/liberty/liberty.html>
http://www.GreatBuildings.com/buildings/Statue_of_Liberty.html
<http://www.ushistory.org/libertybell/index.html>
<http://bensguide.gpo.gov/3-5/symbols/libertybell.html>

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Cut out America's two famous symbols. Then glue them onto the state maps below to indicate where the symbol is located.



Images of Liberty

Two famous American symbols synonymous with freedom, and both made of steel and copper, proudly share liberty as part of their name. One made by a bellmaker in England while the other was created by a young sculptor from France.

A chime that changed the world occurred on July 8, 1776, when the Liberty Bell rang out from the tower of Independence Hall summoning citizens to hear the first public reading of the Declaration of Independence. One hundred and ten years later the French, as a gift of friendship, gave the Statue Of Liberty to the United States. Since its unveiling in 1886, this grandiose American symbol has greeted freedom seeking immigrants from around the world. Today, both of these European made relics continue to faithfully celebrate the principles of American freedom and liberty.

This program offers children a unique perspective into the historic origins and symbolic relevance of two of America's most prominent images. While blending storytelling narration with interesting facts, this video presentation engages children's imaginations to help them learn about the importance of symbols and the profound impact they have had on American history and culture.

Program Objectives

After viewing the program, children should understand:

- what symbols are and what "The Liberty Bell" and "Statue of Liberty" represent.
- the history of the "Liberty Bell" and the "Statue of Liberty".
- how the "Liberty Bell" and the "Statue of Liberty" originated.
- the different people and events associated with the "Liberty Bell" and the "Statue of Liberty".

VOCABULARY:

Abolitionist Movement: A movement to abolish slavery in the southern states. A poem written during the movement became the first known record of the old Province Bell being named the Liberty Bell. The Liberty Bell became a symbol of freedom for slaves.

Declaration of Independence: A document signed on July 4th, 1776 by the representatives of the 13 original American colonies declaring their independence from British authority.

Frederic Auguste Bartholdi: A young French sculptor who lead the construction efforts for the Statue of Liberty.

Gustave Eiffel: Designer and builder who helped Bartholdi construct the Statue of Liberty.

John Pass & John Snow: Two Philadelphia workmen who were commissioned to fix the crack in the Liberty Bell.

Liberty Bell: Originally named the Province Bell and was created by a bellmaker in England. The bell's most notable ring happened on July 8, 1776, summoning citizens to hear the first public reading of the Declaration of Independence.

New Colossus: A poem written by Emma Lazarus to encourage donations for the construction of the Statue of Liberty.

Statue of Liberty: A 305 ft. statue located at the entrance of New York Harbor. It was created by French sculptor Frederic Auguste Bartholdi and was given to the United States as a gift of friendship in 1886. It symbolically represents the ideals of American freedom and liberty.

Symbol: An object or picture that represents a much larger idea.

Reinforcement Q&A:

Review the video to answer the following questions:

1) What was the first name given to the Liberty Bell?

2) Name the two men who were hired to fix the crack on the Liberty Bell ?

3) What document was publically read when the Liberty Bell was rung on July 8th, 1776?

4) What country gave the Statue Of Liberty to the United States as a gift of friendship?

5) Where is the Statue Of Liberty located?

6) What materials were used for making both the Liberty Bell and the Statue Of Liberty?

- (1) Province Bell
- (2) John Pass & John Snow.
- (3) Declaration of Independence
- (4) France
- (5) New York Harbor
- (6) Steel & Copper

Follow-Up Activities:

1) Assign the class to stage a play which illustrates how the Liberty Bell and the Statue Of Liberty has influenced American history.

2) Have the children tour your school or community and document the symbols they see. After writing them down on a piece of paper have the children research the symbol using resources like the internet to describe what each symbol represents. During their research perhaps have them write a short historical perspective on the origins of the symbol.

3) The Liberty Bell and Statue of Liberty are extraordinary images made by dedicated artists. Have the children explore their own artistic talents by sculpting an image from clay, plaster or any other safe material which would help them create a symbolic image. Then have the students explain their created images to the rest of the class. For example what does the image symbolically represent? What message is it communicating? etc.

4) If possible have the class visit the Liberty Bell and/or Statue of Liberty. Otherwise visit monuments or landmarks in your own community. What do these community monuments represent? What are their historic origins? Who constructed the monuments? etc.

Exercise #1:

Have the students study the vocabulary list on page 2. Then write the number of the vocabulary word on the solid black line next to its definition.

Vocabulary List:

1) *Statue of Liberty*

3) *Symbol*

2) *Declaration of Independence*

4) *Liberty Bell*

_____ *Given to the United States from France as a gift of friendship in 1886.*

_____ *Rang on July 8, 1776, summoning citizens to hear the first public reading of the Declaration of Independence.*

_____ *An object or picture that represents a much larger idea.*

_____ *A document declaring America's independence from British authority.*

Exercise #2:

Listed below are inscriptions from the Liberty Bell and the Statue of Liberty. On the solid black line write LB for Liberty Bell or SL for Statue of Liberty to indicate on which symbol the inscription is written.

_____ 1) "Proclaim Liberty throughout all the land unto all the inhabitants there of"

_____ 2) "Give me your tired, your poor,
Your huddled masses yearning to
breathe free, The wretched refuse of
your teeming shore. Send these, the
homeless, tempest-tossed to me.
I lift my lamp beside the golden door."

Answers:
1) LB
2) SL

Exercise #4:

A symbol is an object or picture that represents a much larger idea. Circle the correct answer which best describes what the Liberty Bell and the Statue Of Liberty symbolically represents.

- National Parks
- Library Monuments
- A painting or drawing
- American freedom & liberty
- Countries around the world
- Famous movie actors and actresses