

Additional titles  
from **film ideas, Inc.**  
in the  
**LISTENING TO LEARN SERIES**

Ear Ye, Hear Ye:  
Exploring the Science of Hearing

Eardrum - Hum:  
Exploring the Health of Hearing

Ear Responsible:  
Exploring the Skills for Hearing

Ear and Now:  
Exploring the Learning from Hearing



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Presents



**Exploring the Learning from Hearing**



**INSTRUCTIONAL GUIDE**  
Listening to Learn Series

## INTRODUCTION TO SERIES

The purpose of this video series is to acquaint young children to the importance of their hearing. It is designed to teach them how their ears function and how the sounds their ears capture can assist in their learning and knowledge. In addition to the understanding of how their ears function and the enjoyment and learning ears can bring, young children will also begin to appreciate that their ears must be properly cared for to insure a lifelong ability to hear. The series is designed to make listening to learn a comprehensive, important, distinct and enjoyable experience.

As a complementary device with each video, an instructional guide suggests exercises to help aid teachers, parents and students. These interactive exercises will reinforce and further develop a child's level of comprehension about the importance of their hearing and the joy of learning.

The instructional guide provides:

Child-friendly **exercises!** ✓

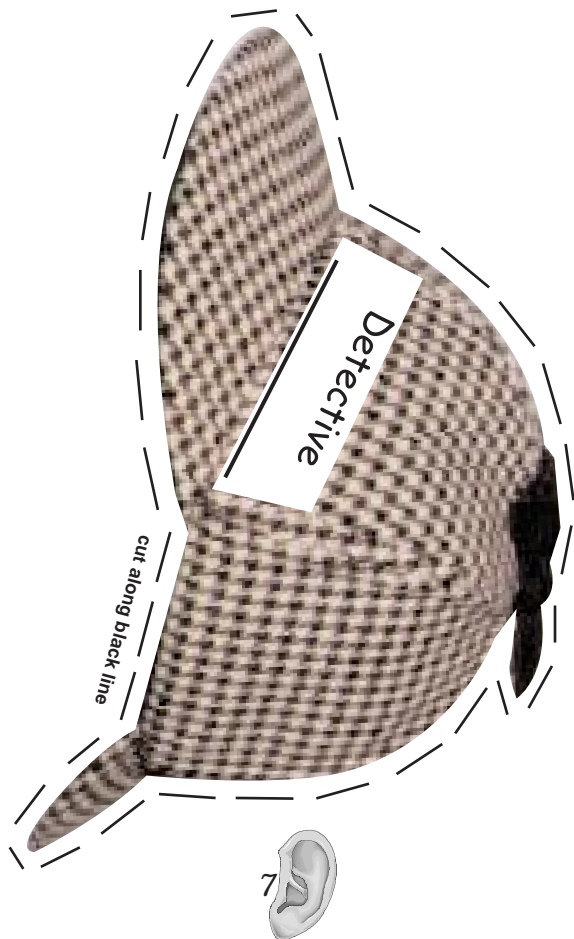
Fun-to-do **follow-up activities!** ✓

Easy-to-learn **reinforcement lessons!** ✓



Permission granted to copy the exercises provided in this guide. For educational use ONLY.

**CONGRATULATIONS!** You have successfully completed the exercises in this guide. By doing so you are now an official graduate of the “Hear” Lock Holmes Sound Detective Academy. Please cut out the detective hat, write your name on the black line, and forever **SEE** with your **EARS** the world around you.



# EAR and NOW

## Exploring the Learning from Hearing

The purpose of **Ear and Now** is to teach children how to use their ears to detect sounds. Like a detective, children will investigate clues for different sounds and use their minds to form pictures. By developing into good sound detectives, children will begin to **SEE** with their **EARS**, and more vividly experience the world around them. Different sounds offer us valuable information and clues which tell us what's going on. This program will introduce children how to easily search for sound clues by *investigating, identifying and drawing conclusions* from different sounds. Once children sharpen their detective skills to find sound clues for solving any “Who Done it?” mystery, **Ear and Now** will then inform listeners how to interpret sounds as messages or warnings. Good sound detectives will recognize a warning (e.g. ambulance sirens) and know how to *act* from the sounds she or he hears. After teaching the skills to *listen, identify and act* this program will then introduce a game called “Sound Off” where all three skills will be utilized. When children master this game, their sound detective training is complete. With listening skills mastered, children are now ready to **SEE** a whole new world with their **EARS**.

### Program Objectives

After viewing the program, children should understand:

- how to *identify, investigate & draw conclusions* from different sounds.
- how to recognize sounds as *messages or warnings* and then learn how to *act* upon these sounds.
- the importance of *detecting clues* to different sounds.
- how different sounds tell us *what is happening in the environment around us*.

## Key Words and Phrases:

- Investigate & Identify sounds
  - Draw Conclusions from sounds
  - Messages & Warnings (Action) from sounds
- .....

### Exercise #1:

Circle the 3 ways, as described in the video, to become a good sound detective?

- count, talk and draw objects
  - investigate, identify and draw conclusions
  - turn your head, sit down, and be quiet
  - clean your ears, take vitamins, eat all your vegetables
- .....

Circle the three steps as discussed in the video for the “Sound Off” game.

- |          |            |
|----------|------------|
| • Listen | • Stand    |
| • Speak  | • Identify |
| • Act    | • Write    |
- .....

Good sound detectives listen for \_\_\_\_\_ ?  
Circle the correct word.

*Clues*      *Crayons*      *Computers*



## Reinforcement Lessons:

**Lesson #1:** Like the video, have the children *Identify , Investigate and Draw Conclusions* from different sounds. Assign the children to bring in an object which creates a unique sound. Then without showing the object, have students take turns demonstrating the sound produced by their object for the class. The other students will then identify the sound of the object by writing its name on a piece of paper.

**Lesson #2:** With a cassette recorder assign the children to record different sounds in school, at home or outside. Then like the “Sound Off” game in the video have the students: 1) Listen, 2) Identify, and 3) Act in response to the sounds recorded.

### Follow-Up Activities:

- Sound is important especially when combined with pictures. Demonstrate to the class, the importance of sound by watching a program on television. Then mute the sound to the television and discuss how this affects the interpretation of the program.
- Discuss with the children the importance of hearing warning sounds, e.g. ambulance sirens, an approaching train or automobile, and what actions they need to do when hearing these kinds of sounds.



## Exercise #5:

As part of your sound detective training, solve the following mystery or **Who Done it?** by listening to sound clues. Remember the video, first *Investigate and Identify* then *Draw Conclusions* .

Who broke the kitchen window while you were reading a book in your upstairs bedroom?

### Facts:

- 1) Your little brother is playing baseball in the backyard.
- 2) Your big sister is in the kitchen on the telephone.
- 3) Your big brother is listening to music in the hallway.

### Sound Clues:

- 1) Your sister's voice from the kitchen.
- 2) Rock and roll music in the hallway.
- 3) A baseball hitting a bat outside.
- 4) Sound of glass breaking and a ball bouncing.

Circle the person most likely to have broken the Kitchen Window?

- 1) Your little brother    2) Your big sister    3) Your big brother



## Exercise #2:

Put your detective ears on and search for sound clues to identify the following objects.

**1) What AM I? The sounds I make are:  
Tic Toc, Tic Toc, Tic Toc . . .**

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**2) What AM I? The sounds I make are:  
MOOO, MOOO, MOOO . . .**

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**3) What AM I? The sounds I make are:  
ding dong, ding dong, ding dong . . .**

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### Exercise #3:

Sometimes the best way to SEE something is with your EARS. A great sound detective, like “Hear” Lock Holmes listens to sounds and then forms pictures in her mind. On the solid black line describe the sounds you might hear.

EXAMPLE: Walking through a Zoo:

**Sounds:**

- Lions Roaring
- Birds Singing
- Dolphins splashing water

Playing in the Park:

**Sounds:**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Swimming in a Lake:

**Sounds:**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



### Exercise #4:

Sometimes the sounds we hear communicate messages or warnings. These kinds of sounds inform us what to do or how to “act”. Like the game “Sound Off” in the video, indicate the three steps: *Listen, Identify, and Act* for the following sounds.

EXAMPLE: We hear a teakettle whistling:

Listen: It’s a high-pitch whistle.

Identify: Probably the water boiling in the teakettle.

Act: Go to the kitchen & turn the stove burner off.

We hear a TV left on late at night:

Listen:

Identify:

Act:

We hear “MEOW” and scratching at the front door:

Listen:

Identify:

Act:

