

Additional titles
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in the
LISTENING TO LEARN SERIES

Ear Ye, Hear Ye:
Exploring the Science of Hearing

Eardrum - Hum:
Exploring the Health of Hearing

Ear Responsible:
Exploring the Skills for Hearing

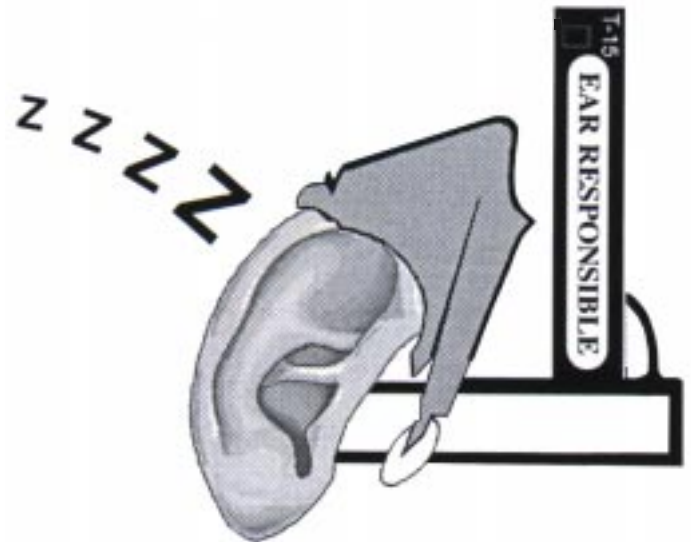
Ear and Now:
Exploring the Learning from Hearing



film Ideas, Inc.
308 North Wolf Rd. Wheeling, IL 60090
TEL: 1-800-475-3456 or 847-419-0255
FAX: 847-419-8933 E-MAIL: filmid@ais.net
WEB SITE: www.filmideas.com

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INSTRUCTIONAL GUIDE
Listening to Learn Series

INTRODUCTION TO SERIES

The purpose of this video series is to acquaint young children to the importance of their hearing. It is designed to teach how their ears function and how the sounds their ears capture can assist in their learning and knowledge. In addition to the understanding of how their ears function and the enjoyment and learning ears can bring, young children will also begin to appreciate that their ears must be properly cared for to insure a lifelong ability to hear. The series is designed to make listening to learn a comprehensive, important, distinct and enjoyable experience.

As a complementary device with each video, an instructional guide suggests exercises to help aid teachers, parents and students. These interactive exercises will reinforce and further develop a child's level of comprehension about the importance of their hearing and the joy of learning.

The instructional guide provides:

Child-friendly **exercises!** ✓

Fun-to-do **follow-up activities!** ✓

Easy-to-learn **reinforcement lessons!** ✓



Permission granted to copy the exercises provided in this guide. For educational use ONLY.

After students successfully complete the exercises chosen in this guide, have them cut out and place their picture in between the ear wings—like Ryan in the video, they too will become “Listener of the Week”.



Exploring the Skills for Hearing

The purpose of **Ear Responsible** is to teach children how to develop the skills necessary to become good listeners. Just because children have heard something doesn't mean they're listening. Listening takes work, and becoming an ear responsible listener means knowing *how to listen* and paying attention to the *right sounds*. By playing the *Listening to Learn Game*, the program suggests easy-to-use steps so children can combine their bodies and their minds while they listen. First, children will learn the 4 easy steps on *how to move their bodies*: 1) face the speaker; 2) make eye contact; 3) zip your lip (No Talking); and 4) keep your hands still. After learning how to pay attention with their bodies, the program will then illustrate 3 steps on how children can better concentrate with their minds: 1) erase all distractions from your mind; 2) form pictures in your mind of what the speaker is saying or telling you to do; and 3) ask questions. By applying these simple body and mind steps, children will increase their chances to succeed in school, sports or anything else in life. Armed with ear responsible skills for hearing, children will then be prepared to advance onto the next program **Ear and Now**.

Program Objectives

After viewing the program, children should understand:

- what being ear responsible means.
- the 4 easy steps for paying attention with your body.
- the 3 simple steps for concentrating with your mind.
- why we need to listen effectively.



Key Words:

- Ear Responsible
- Attention
- Concentration
- Listening to Learn Game

Exercise #1:

Circle the 4 steps in the “attitude of attention”, as described in the video, that you should use to pay attention with your body?

- face the speaker
- make eye contact
- blow your nose
- take a deep breath
- zip your lip (no talking)
- look out the window
- cross legs
- keep hands still

Circle the 3 keys to better concentrate with your mind:

- erase distractions from mind
- rub head
- form pictures in your mind
- bite lips
- ask questions
- clean face

Circle the correct answer. Ear Responsible means

- 1) having two ears
- 2) knowing how to listen & paying attention to the right sounds
- 3) talking while trying to listen to the speaker



Reinforcement Lessons:

Lesson #1: Like the video suggests, some sounds which distract us are good because they warn us of danger. Discuss with the class what these sounds are i.e. car horn, fire alarm etc. and why we need to obey those sounds.

Lesson #2: Listening is one of the most important functions of hearing. Assemble the children in a circle and play “Simon Sez”. But before starting the game, explain to the children how the 4 easy-to-use steps to pay attention with the body and the 3 keys for better concentration will help them participate in this fun and popular game.

Lesson #3: In the video, Ryan misunderstood the teacher’s instructions causing him to do more work and to miss recess with his fellow classmates. Have the children write about 1 or 2 instances where they failed to follow instructions correctly and what the consequences were for NOT being a good listener.



Follow-Up Activities:

MIND CONCENTRATION ACTIVITIES:

1) The environment produces many different sounds which may distract us from listening to the RIGHT sounds when someone is speaking. While giving instructions, have the students listen for sounds which are NOT part of your instructions. Then repeat the **same** instructions a second time, and have the students apply the 3 keys for better concentration. Afterwards discuss with the class, how the second time made it easier for the students to follow your instructions.

2) Write the following sentences on the blackboard and have the students form images of the underlined words in their minds. Then **verbally** communicate different instructions and ask the students which words/images they abstractly formed in their minds. Remind students they may **ask questions**.

- 1) Please put water into the flower vase.
- 2) Draw a circle, then color it red.
- 3) Go down stairs and close the front door.

PAY ATTENTION WITH BODY ACTIVITIES:

3) Like follow-up activity #1, recite instructions to the students, however as you recite the instructions have the students **disobey** the 4 easy-to-use steps to pay attention with your body i.e. **no** eye contact, talking, **not** facing you, waving hands etc. Then repeat the **same** instructions a second time, and have the students **correctly** follow the 4 easy-to-use steps to pay attention with their body. Afterwards discuss with the class, how the second time made it easier for the students to follow your instructions.



Exercise #2:

Being a STAR LISTENER means following instructions correctly. If your teacher, instructs the class to answer **ONLY** questions #1 & #3 by placing the letter T(true) or F (false) on the solid black line, how would you answer the following questions.

_____ 1) The better you listen the more you will learn about the world we live in.

_____ 2) ALL people are born good listeners.

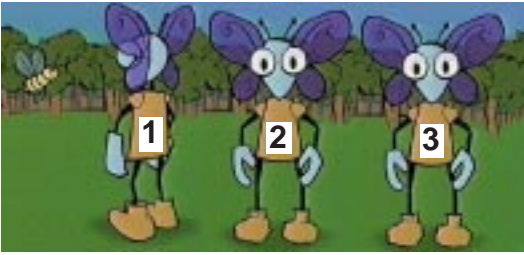
_____ 3) Good listeners have a better chance to succeed in school, sports or anything else in life.

_____ 4) The body and mind are NOT used while listening.



Exercise #3:

To become an Ear Responsible CHAMP one must learn the 4 easy-to-use steps on how to pay attention with your body: 1) face the speaker; 2) make eye contact; 3) zip your lip (no talking); 4) keep hands still



Circle the number for the bug which is NOT facing the speaker.

#1 #2 #3



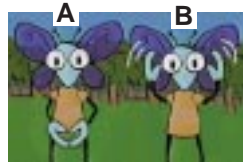
Circle the letter for the bug which is NOT making eye contact.

A or B



On the dotted line write the body move this bug is performing.

.....



Circle the letter for the bug which is CORRECTLY keeping hands still.

A or B



Exercise #4:

To become an Ear Responsible CHAMP one must **ALSO** learn the 3 keys for better concentration with the mind: 1) erase all distractions from your mind; 2) form pictures in your mind of what the speaker is saying; 3) ask questions

If the bug sergeant instructed the bugs to salute, write the number of the bug on the dotted line which is **CORRECTLY** following the keys for better concentration.

Bug #

